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Indian School Journal

Volume Number 78 | Friday, October 23, 1978 | Number 3

Chilocco Honors Alumus DeRoy Skinner

Editor's Note: The INDIAN SCHOOL JOURNAL is starting a series of articles honoring former Chilocco graduates. If you, our readers have information and pictures of graduates you would like put in the paper please send them to:

Mr. Jimmy Baker
Chilocco Indian School
Chilocco, Oklahoma 74635

DeRoy Skinner was recently named "Lion of the Year" in ceremonies held at the meeting of the Noon Lions Club in Ponca City, Oklahoma.

Since becoming a Lion in 1961, DeRoy has served as chairman of several committees such as Sight Conservation, Civic Improvement, Community Betterment, White Cane and numerous others.

DeRoy was born on July 29, 1918 in Higgins, Oklahoma of Choctaw descent. Upon completion of his early education he entered Chilocco Indian School in 1934 and later graduated in 1938. While attending Chilocco he held various offices including Senior Class President and Student Council President, in addition to being an honor roll student for four consecutive years. Much of his leisure time during high school was spent practicing and playing in the school band and orchestra. However, a strong vocational interest in Printing later served as a valuable tool for his livliehood. DeRoy worked as a linotype operator throughout Oklahoma, but finally settled in Ponca City in 1943. In 1949, he bagan a private business, known as the, Skinner and Son Printing Company. Later, in 1958, DeRoy purchased the Office Supply Company in Pawhuska, Oklahoma.

DeRoy married Mildred Cordis, of Guthrie, Oklahoma, from which they later became parents of three children; DeRoy Jr., Linda and Susan. The Skinners are now grandparents of three grandchildren.

DeRoy is a veteran of World War II, where he earned a Sergeant Major in rank, while serving overseas in the Pacific Theatre Batallion.

In addition to being a veteran and serving in the Lions Club, he is the current president of the American Business Club, Commander of Post No. 14 of the American Legion in

MR. & MRS. DEROY SKINNER

Ponca City, District Commander of the American Legion and is active in all civic affairs in the Ponca City area. He served as the Kay County Chairman of the First Mothers March of Dimes held in Oklahoma and is a past president of the Chilocco Alumni Association, where he has been the commencement speaker on two occasions.

DeRoy's most recent undertaking to help others come during the past fall when he helped in the campaign to keep Chilocco Indian School open.

Chilocco's Future Is Partly Dependent on Enrollment

The most current indications from the Washington Office of the Bureau of Indian Affairs on the previous proposal to close Chilocco, is a commitment to explore all available avenues to keeping Chilocco Indian School open. Copies of correspondence from the office of the Assistant Secretary to Congressional Representatives and Senators, Tribal leaders, and news accounts shows the commitment to keeping the doors open.

As I stated previously, although the commitments from Washington have been made. The staff and students of Chilocco must still prove itself that Chilocco is and can be an effective educational institution for Indian students. There are several things we must do. First we must have the support of those who use Chilocco and can benefit from the vocational programs. The other instructional

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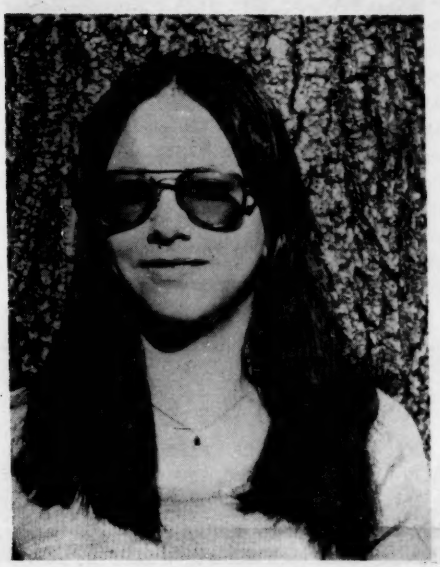


MISS GERALDINE LINSEBIGLER
Miss Chilocco
1978

Miss Geraldine Linsebigler Selected For the Honor of Miss Chilocco of 1978

Geraldine Linsebigler was selected by six of our Chilocco staff members as Miss. Chilocco of 1978. Geraldine is 19 years old of the Flathead Indian tribe and is from St. Ignatius, Montana. She is the daughter of Mr. and Mrs. Vern Linsebigler. Geraldine is a senior and a member of the Honor Society.

The other two candidates chosen were Doris Fisher of the Creek Indian tribe from Tulsa, Oklahoma, and Lois Johnson, a Chippewa Indian from Ponemah, Minnesota. The candidates were chosen on their academic standing and dorm record at Chilocco.

Miss. Chilocco's escort will be Mr.Vincent Parker chosen by Geraldine to escort her to a coronation and a ball. Vincent is a senior and is 18 years old of the Omaha Indian tribe from Macy, Nebraska. He is the son of Mr. and Mrs. Oliver Parker. Geraldine Linsebigler will represent Chilocco at the annual Arkalalah activities to be held in Arkansas City, Kansas, on October 27 and 28, 1978.

INDIAN SCHOOL JOURNAL

The INDIAN SCHOOL JOURNAL is published bi-monthly by the Chilocco Indian School. Its purpose is to serve the student body as a newspaper where school events are recorded and news items are published.

Its views reflect the student boy in general and do not reflect administration policies.

The price of the JOURNAL is fifty-cents per volume, October to May inclusive.

Jimmy Baker . . . . . Superintendent
Wilma Pewo . . . . . .Student Editor
Rupert Cooper . . . . . Printing Instr.
Carraisco McGilbra . . . . . .Photographer

Reporters: Wichita Blaine, Mary Brewer, Doris Fisher, Patti HeCrow, Darrell Horse, Pat Johnson, Winona Kaney, Michele Kemble, Sherry Lewis, Patty Leemhuis, Gail May Pam Mopope, Wilma Pewo, Steve Rattler, Cheryl Rhodd, Brazia Roy, Marcie Roy, Joey Watkins, Marty Watkins.

EDITORIAL

What's the Use of Going to School?

Frequently when talking to students about their grades, school records or some future plans, they remark "What's the use of going to school? Why take a test? Why do we have maintenance assignments?" etc. What these students are saying is, "What's the use of it all? What's the purpose of all these things."

Dr. Albert Einstein replied to these types of questions by plainly stating, "Man is here for the sake of other men only." The human race is inter-dependent. . . we depend on others, others depend on us.

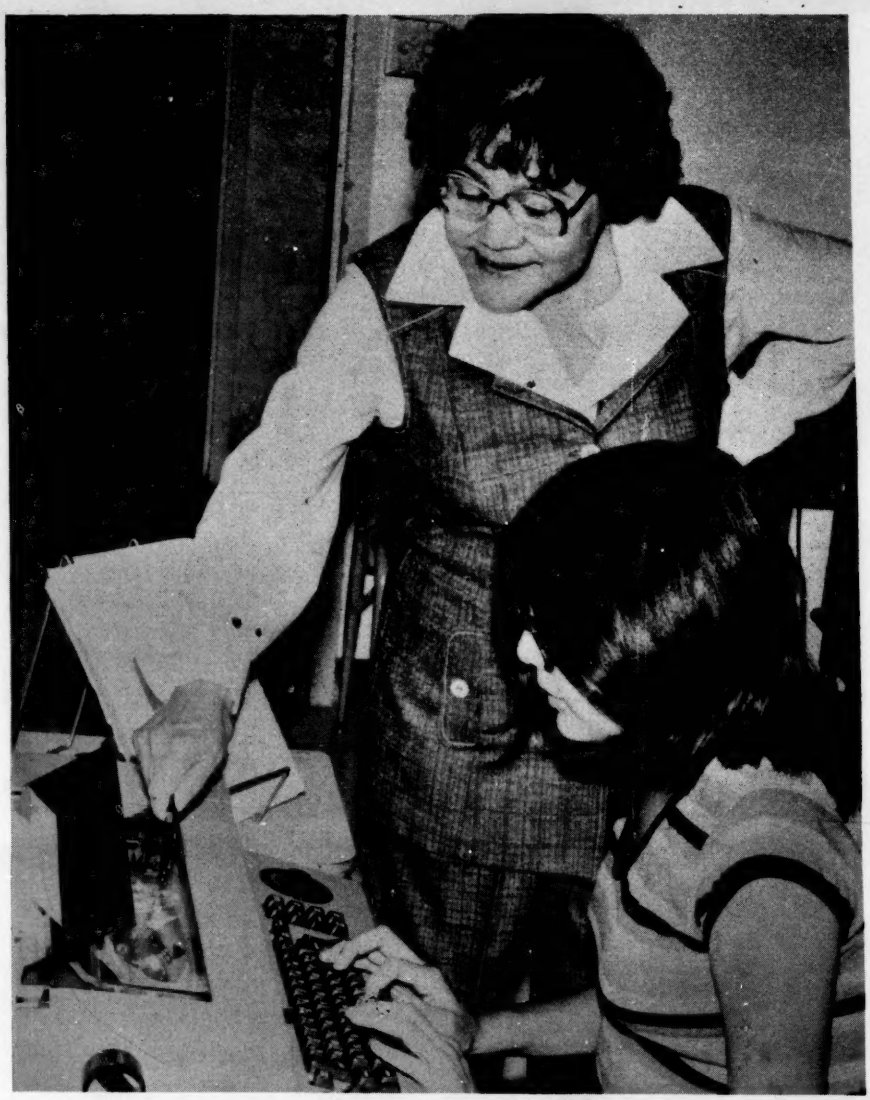
Think about a day in your life and consider all the things being done for you. The food prepared for you, who cooked it? Where did it come from? How did it get here? Who served it to you? What about the clothes you wear . . . books, paper, pencils, TV, radio . . . we could go on and on about things done for us on a given day. In the final analysis, "Someone has done something for us." Now, what has been your contribution to others on this given day.

Your contributions to others could be very simple. Prepare your lesson to the best of your ability, do your maintenance assignment good, get to class on time, have a positive attitude towards school and people in general. The rewards you get will be in the exact ratio to your input and contribution. Think of what your contributions might be to others. Ask yourself, "How can I serve others?"

The influence of serving others will reflect back all the years of your life and will give you lots of self-satisfaction.

Give it a try and you will discover the answer to, "What's the use of going to school?. why do this or that?" In the end you are serving not only yourself but are also serving others.

Dee L. Gregory
Principal



ONE OF THE important vocations here at school is Office and Business Practices. Mrs. Ida Larney is shown here explaining to Lois Johnson the various functions of the Memory Typewriter.

Chilocco Offers Office Educ.

Among the many vocations offered at Chilcco you will find a very good office Education program here. Mrs. Ida Larney, a very competent teacher, teaches office Education 6 hours a day 5 days a week to students. There are many different types of operations she must cover with the students during the semester; among these are assignments from learning packets and other typing notebooks. The more advanced students have an opportunity to work in office practice usually with the Superintendent's or Principal's office. The students rotate every four to six weeks. In addition timed tests are administered. The students secure type live-production jobs such

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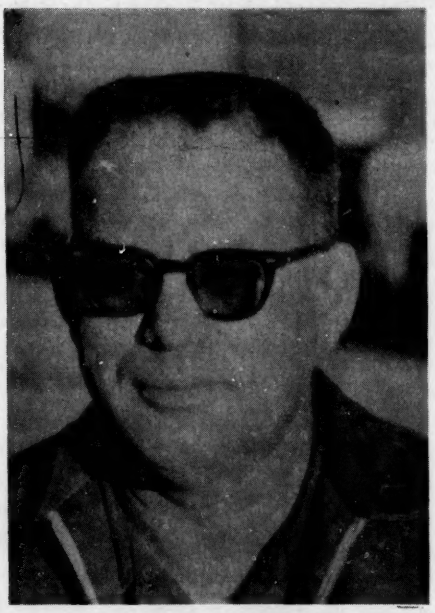
Chilocco Welcomes. Mr. James Salmon

Mr. James Salmon our new Auto Mechanics teacher was born in Texas but grew up in Oklahoma. He married Rowena Salmon 23 years ago and they have four daughters; Georgiana, 24, married with one child; Kathleen, 22, married with one child both live in Tulsa, Oklahoma, Freida Marie, 20, lives in Oceanside, California; and Roberta Jean, 16, a junior at Newkirk High School in Oklahoma.

The Salmons lived in Oceanside, California for 16 years when Jim was in the Marine Corps. He spent 21 years as a Marine and retired in 1971. After retirement he worked for Civil Service for 5 years in California.

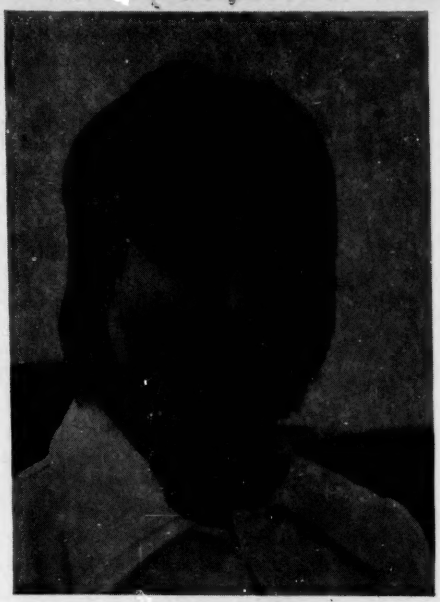
Mr. Salmon met his wife Rowena while he was a Marine. She is a Pawnee Indian from Pawnee, Oklahoma. Mr. Salmon says he enjoys teaching at Chilocco but can't wait until he gets his classes really going. Hope you enjoy your stay with us here at Chilocco!



JAMES SALMON
New Auto Mechanics Teacher

NEW BOY

This week's New Boy is Bill Madbull. Bill is 5ft. 5in. tall. He has black hair to match his black eyes. Bill is a 16 year old Freshman. He is a member of the Cheyenne Indian tribe and is from Oklahoma City, Oklahoma. His hobby is boxing. Bill's Past-time is spent messing around on campus. When asked what he thought of Chilocco he said, "It's an alright school."



FRANCES DONELSON
New Librarian

Chilocco Welcomes Miss Frances Donelson

The INDIAN SCHOOL JOURNAL would like to welcome to the academic staff Miss. Frances Ann Donelson, the new librarian.

She graduated from Braggs Public School in Braggs, Oklahoma, and attended Northeastern Oklahoma State University in Tahlequah and later graduated from the University of Oklahoma in Norman.

Frances was born May 12, 1951. She is from the Cherokee and Creek Indian tribe. Frances is single. She has six sisters and one brother. She has brown hair to match her brown eyes. Her favorite food is hamburgers and drink is Dr. Pepper. She spends her past-time sewing, reading and watching television. Her favorite sports are tennis and volleyball.

Frances began teaching here at Chilocco on July 3, 1978. When asked how she liked it here at Chilocco she replied, "It has been interesting and challenging. I have enjoyed being here these past few months."

Youth Effectiveness Training Initiated at School

A New Model For Youth Leadership and Personal Development

On Tuesday evenings from 7:00-9:00, and Thursday mornings from 9:35-11:35, several students meet with Anita Sheets at the Men's Club for the Youth Effectiveness Training course which is sponsored by the Kay County Youth Services in Ponca City, Oklahoma. The Y.E.T. course consists of 14 sessions, generally scheduled for one or two sessions, per week, two hours per session, and is designed to serve an age range from 14-18. Course material is aimed at the behavorial more than at the intellectual level and skills apply to issues that are important in everyday life. Youth explore their inferior power position with parents, teachers, police and other authority roles, and are given skills to cope with that power in socially accepted ways.

The expected results of Y.E.T. include:

Inspiring and increasing self-direction and self-responsibility.

Reducing or eliminating needless dependecy on parents, or other adults.

Facilitating positive family interaction.

Enabling youth to find unique, creative solutions of their own problems.

Facilitating open and honest communication.

Recognizing and respecting needs of others.

Implementing socially-acceptable methods of coping with power, conflict of needs, conflict of values.

EXPLORERS SCOUTS NEWS

Anybody interested in joining the Explorers Scout Club Post 89 contact Mr. Tedd Pewo. Girls are also welcomed to join.

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programs must be designed to take the students at the appropriate time and deliberately bring them along at a pace where programs are timely and meaningful.

We must also maintain an enrollment level that is commensurate with our existing space, and to minimize unused space. These all contribute to the cost factor so often looked at. Today, we have space for 250 students. We need to make sure we can fill these space by serving students who have needs for the type of opportunities available at Chilocco.

I have had parents inform me of not being able to get applications for their son or daughter. If they will write Chilocco or call, we will mail them.

I feel we have come a long ways since the rumors of closing Chilocco broke out. Now we are implementing much of the programs we planned and will continue to add or revise as we see needed. Let us continue this progress and prove ourselves as staff, students, leaders and parents concerned with the future and well being of Chilocco Indian School.

Jimmy Baker, Superintendent

Education An Asset To Native Americans

Educational institutions can offer something of value to today's Native American Indian, according to Walter I. Hare, a Yankton Sioux and Seneca-Cayuga from Commerce, Oklahoma.

Hare is a major in business management at Oklahoma State University and last fall was elected the only student member of the national American Indian Manpower Advisory Council.

"Indian students don't want to lose sight of their traditional and cultural life," he said. "They want to hold on to as much of their heritage as possible."

"College attendance doesn't prevent or supercede culture maintenance. In fact, it's through education that individual tribal members can best learn how to operate tribal activities."

"One of our biggest problems with our Native American students is keeping them," said Terry Hunter, Kiowa-Delaware from Anadarko and director of OSU's Indian Manpower Program. "Tribes are really in need of the services of educated Native young men and women who can handle the multitude of paper problems, who know something about federal regulations, budgeting management--all the things it takes to make any organization run smoothly.

"Just as soon as our students get a little expertise, tribal governments start hiring them away from us. Sometimes the money and opportunities are just too good to turn down," Hunter added.

Hare has served internships with the Dallas Inter-Tribal Center Manpower program, Dallas Inter-Tribal Center Project/Clinic, Division of Native American Programs/US Department of Labor and the Central Tribes of the Shawnee Area. He still considering his many options after graduation, and they've firmly convinced him of the advantage of an education.

"Most Indian students view college only as a means of economic fulfillment," Hare said. "But it's much more--it's an opportunity to help our people."

"Walter Hare is an excellent example of what the Native American can do if he wants," said Cathy Maynor, Cherokee from North Carolina and Native American adviser for the College of Business Administration. "There really is an opportunity for Native Americans to succeed within the system.

"Business is an excellent field because it provides background and knowledge that can be used in tribal government and federal organizations as well as the public and private sector of business."

MEET NEW FACES

By Pat Johnson

Meet Sharon Pesewonit an Apache Indian from Mescalero, New Mexico. Sharon is 17 years old and a sophomore. When she was asked how she liked Chilocco she said, "Its okay. It's alright."

Meet Mary Brewer, a Sioux Indian from Pine Ridge, South Dakota. Mary is 18 years old and a Senior. Her hobby is reading. When asked what she thought about Chilocco she said, "Its okay."

Meet Una Mae Yellowbull, a Sioux Indian from South Dakota. Una is a 15 year old freshman. Her hobby is Indian dancing. When she was asked how she liked Chilocco she said, "I like it."

Meet Berlinda Gaines, an Apache Indian from Mescalero, New Mexico. Berlinda is 15 years old and a freshman. Her hobby is horse-back riding. When asked how she felt here at Chilocco she replied "I don't know, I just like it."

Meet Alexis Eyle, an Yakima Indian from Wapato, Washington. Alexis is a 19 year old junior. Her hobby is bowling, horse-back riding and bead-work. When askedhow she liked Chilocco she said, "Its alright."

Meet Margaret Testerman, a Sioux Indian from South Dakota. Margaret is 14 years old and a freshman. Her hobby is playing basketball. When asked how she liked Chilocco she said, "I think Chilocco is a pretty nice school."

Enrollment Procedures

Prospective students applying to enter Chilocco Indian School may benefit from the following information:

1. Chilocco will maintain an open enrollment until the student vacancies are filled. This means approximately 60 vacancies.
2. You can obtain applications forms at a BIA Agency, school or area office, or by writing Chilocco Indian School.
3. When the application form is completely filled out, you should contact a BIA Agency or area office to fill out the Tribal information portion.
4. Be sure to fill the application papers completely.
5. Make sure a copy of the most recent transcripts are attached or sent direct as this document is most important for proper enrollment.
6. When these are processed, Chilocco will notify applicants of a reporting date.

Cheerleaders To Attend Meet at Brigham City, Utah

By Gail May & Cheryl Rhodd

Cheerleaders will be attending the 3rd Annual Indian School Competition to be held at Brigham City, Utah on November 18, 1978. Intermountain Indian School will host the competition this year.

The cheerleaders will be judged on appearance, cheer routine, execution of cheer, and showmanship. The Chilocco cheerleaders attended the 1st Annual Competition hosted by Sherman Indian School at Riverside, California in 1976. They placed fourth in the varsity competition.

New cheerleaders were picked from members of the Pep Club. They are Insey Holman, Teresa Leemhuis, Karen Testerman, Margaret Testerman, Georgia Moore and head cheerleader is JoAnn Little.

Miss Tonya Baker, daughter of Mr. and Mrs. Jimmy Baker is the new mascot for the team. She and the new cheerleaders cheered their first game on Friday, October 20th when Chilocco played Tonkawa. Tonya is in the third grade at Newkirk. She is a Creek & Choctaw Indian.

At the pep assembly Friday the Pep Club presented a skit titled, "The Football Fairy" written by Karen Testerman. Superintendent Jimmy Baker and Coach Jackson gave short pep talks to the student body.

The Pep Club is now planning a garage sale to be heldin November in Arkansas City, Kansas. Candles, school penants, and poster sales. They are now planning a spring trip for active members. Plans are also being made for the trip to Copan next week.

CUPID'S CORNER

Insey Holman-n-Clay Dorsey
Maleah Franklin-n-Carlton New
Patty Leemhuis-n-Paul Whitehorn
Ruth Desjarlait-n-Clyde Blackburn
Cheryl Warrior-n-Max Billie
Marilyn Franklin-n-Eldon CallsHim
Marie Page-n-Mike Williams
Joann Little-n-Steven Rattler
Marie Romero-n-Mike WhiteHorn
Christine CallsHim-n-Matthew Sheridan
Opal Primo-n-David Isham
Norma Tommie-n-Marty Watkins
Vanessa Roy-n-Ron Baldwin
Pam Mopope-n-Ronnie Birch
Gail May-n-Joey Watkins
Mickey Kemble-n-Phillip Pipestem
Betty Tiger-n-Nelson Webster
Vickie Williams-n-Charlie Tiger
Patti HeCrow-n-Reynold Furr
Etheleen Wilson-n-Malcolm Whitebird
Marcie Roy-n-Daniel Williams
Georgia Moore-n-Donnie Morton

Twelve Ways To Help You Win Those A's

Reprinted from the Sequoyan
October 16, 1978

Some young people are "grade-wise." Almost without effort, they seem to get A's from the toughest teachers.

Most students, however, aren't that savvy. They don't have the know-how it takes to turn an 88 into a 92. Since nobody offers a course to Creative Grades-manship, intelligent students often go through class after class just below reach of the highest marks.

But there are ways to win A's from your teachers. Some of the clues to receiving high grades may seem obvious; others may surprise you. There are twelve of these tips. Following through, on one lone tip certainly won't guarantee an A, but it may raise your grade a few points. Pursuing all twelve tips offered here will help you win those coveted A's.

1. BE THERE. It may seem an obvious point, but many top students think they can skip classes. Teachers can't give an A to someone who's never there. Maybe in some classes you just have to read and don't need to be there, but for example, in learning a language, listening and repeating are very important. You can't get that daily interaction if you don't show up for class.

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as the text of books from the Print Shop for production work.

Mrs. Larney has been able to purchase many up-to-date machines required for use in office and Business Education. The girls have the privilege of using the calculator, dictation machine, self correcting machine and the memory typewriter. This machine is next to the latest in typewriters and has the capacity of storing 50 exercises to be used at a later date. The office education class requires 1050 hours to complete the course.

The following names are a list of students now enrolled in office and Business Education: Carrie Brewer, Michele Franklin, Carol Afraid of Hawk, Dorsette Joseph, Belnita WhiteHawk, Shirley McCord, Berlinda Gaines, Margaret Testerman, Karen Testerman, Verna Yellowhair, Lois Johnson, Geraldine Linsebigler, Georgia Moore, Terri Spoon, Wanda St. John, Wendy FirePlace, Glenda Lyons, Lorrita Cottier and Teresa Leemhuis.

2. LOOK ALERT. A teacher may actually know within a week after the term starts which students are the A's and which are the F's. The bright ones look as if they know what's going on. The others look dull-as if their minds are on something else. (If this seems to place a premium on acting ability, most tough teachers insist they can't be fooled ALL the time!).

3. DON'T THINK YOU'RE SO BRIGHT YOU CAN TAKE SHORTCUTS. Some teachers feel this is especially true when it comes to note-taking, which some teachers will require. What teachers look for--besides clarity, completeness, and legibility--is selectivity. Too many students take down everything. It's the A students who sift out the important points and disregard trivia.

4. DON'T BE AFRAID TO SHOW YOUR IGNORANCE. When a teacher finds a student who's willing to make a guess that's based on some sort of reasoning, it shows he/she is not sitting there being spoon fed. It's important, however, not to pull those guesses out of a hat. Teachers want to see that a student has built here hunches on something she's already learned to be a fact. If you look at the work of Descartes, Gauss, and all those smarties, we only know their successes--nobody catalogues their wrong guesses.

5. FOLLOW INSTRUCTIONS. If a teacher wants an assignment turned in the next day, be sure it's done. If she asks for five hundred words, don't five her fifty or five thousand, give her five hundred. The teacher has gone to a lot of trouble devising techniques for learning, so if you don't follow his or her advice, you won't be learning as much as you could.

6. WATCH THOSE DETAILS. It's attention to details that separates the A students from the B's everytime. In math it can be careless addition or subtraction errors of transposition of numbers or signs; in English it might be writing there for their.

7. ALWAYS DO MORE THAN THE MINIMUM. But, check with your teacher to make sure your eagerness to do more doesn't cause you to disregard instructions. Some teachers may give students more than one chance to earn an A. If a teacher doesn't see evidence that a student is coming in with extra work--that she's acting responsible and independently--he might give her an 88 instead of a 90. Attitude is important. A teacher may be trying to prepare the students for living, not for maneuvering. Those who give more than what's required are the A material.

8. SHOW INTELLECTUAL CURIOSITY Some teachers consider that their best students are the ones who point out the holes in theories, and who create their own good examples for the concepts they're taught. It's not quantity that gets A's. It's not doing hack work, copying a lot of pages from somewhere. It's going down a side track--doing extra reading or writing. One good way a student can demonstrate her intellectual curiosity is by taking advantage of the teacher's offer of extra help.

9. PARTICIPATE IN CLASS. The subliminal things, the psychological under-currents do count for something. If you don't contribute to the tempo, the atmosphere of the class if you sit back and look your grade will certainly drop a little. But more than an interested expression and smile is expected on the A student. She should listen attentively to others, offer comments, and ask questions that generate participation from the other students.

10. WRITE LEGIBLY. When a teacher can't read what's written they begin to have the attitude that it must be wrong, no matter how hard they try to keep attitudes out of the picture. If you can't write legible, take a typing course. Teachers would like to be eternally consistant and fair, but they have their good and bad days, and anything a student can do to make life easier--like turning in a typed paper--is bound to result in a few extra grade points. In fact, typed papers can raise a course mark an entire grade!

11. LEARN THE MEANING OF WORDS. Teachers find many students just miss A's because they don't know the precise meanings of the words they are using.

12. KNOW YOUR TRUE PRIORITIES. One of the real problems with kids today is that they try to do their work while watching TV. Another distracting element--for girls--is boys, or visa-versa. Don't let your social problems take over all your energies, save some creative drive for school work. If you do come across a hard marker, remember the roughest, but most respected instructors ARE stiff, but they will be one of the best teachers you will ever have!

KEY CLUB NEWS

Anybody interested in joining the Key Club please contact Carraisco McGilbra. All girls are welcomed to join Key Club. For the last two Saturdays Mr. McGilbra honored 20 boys with a weiner roast at Kaw Lake. They also went to Pawnee Bill's Museum.

COUPLE OF THE WEEK

This week's Couple of the Week is Norma Tommie and Marty Watkins. Norma is 16 years old from the Seminole Indian tribe and is from Clewiston, Florida. She is under the sign of "Leo" and she has brown hair to match her pretty brown eyes. Her favorite food is Mexican along with her favorite drink Mr. Pibb.

Marty is 17 years old and is of the Choctaw tribe from Oklahoma City. Marty has dark brown hair to match his brown eyes. He is under the sign of "Virgo". Although Norma has no favorite song Marty's is "Don't Let Me Down" by both their favorite group the "Isley Brothers". Norma and Marty met while playing basketball and have been going together for a year. We all hope ya'll keep it going!

NICKNAMES

Clay Dorsey . . . . . Wibble Wobble
Christine Callshim . . . . . Dragon
Mary Lou Pappan . . . . . Cat
Vanessa Roy . . . . . Smiley
Pam Mopope . . . . . Dimples
Mickey Zamora . . . . . Ticky
Mike Williams . . . . . Greyhound
Roydaine Wolfe . . . . . Skis
Mike Whitehorn . . . . . Macho Man
Matthew Sheridan . . . . . Arduark
David Isham . . . . . Slick
Gail May . . . . . Bubbles
Sherry Lewis . . . . . Moon
Karen Testerman . . . . . Casper
Joe Jenson . . . . . Mighty Joe Young
Robert North R2D2
Margaret Testerman . . . . . Bimbo
Damon McCarty . . . . . Bozo
Paul Roughface . . . . . Yogi
Tate Osceola . . . . . Chee-tah
Teresa Leemhuis . . . . . Sah-sah
Maleah Franklin . . . . . B.J.
Vickie Williams . . . . . Fox
Wilma Pewo . . . . . Cha-coma
Marty Watkins . . . . . Moody
Winona Kaney . . . . . Wine-O
Paul Whitehorn . . . . . Henry Hawk
Darrel Horse . . . . . Black Beauty
Doris Fisher . . . . . Fish
Brazia Roy . . . . . B.R.
John King . . . . . Big Bird
Opal Primo . . . . . Mouse
Insey Holman . . . . . Stagger Lee Crawl
Eddie Henry . . . . . John Henry
Elmer Emery . . . . . J.J.
Rosetta Jumper . . . . . Gator
Betty Tiger . . . . . Bee-Bee
Louie BigBear . . . . . Joe Cool

Song Dedications

By Patty Leemhuis

To: Georgia & Donnie . . . . . "Sweet Love"
To: Spud from ?? . . . . . "Don't Let The Green Grass Fool You"
To: Tate from ?? . . . . . "There's No Beer In Heaven"
To: Danny Wms. and Darren W. . . . . "Jail House Rock"
To: Clay Dorsey from Insey . . . . . "Can't Smile Without You"
To: Donnie from Georgia . . . . . "Let's Stay Together"
To: Carl from Me . . . . . "You and I"
To: Patty, Insey, Karen, Sherry, Vickie from Me . . . . . "Groove Line"
To: JoAnn Little from Steve R. . . . . "We're All Alone"
To: Insey & Clay from Patty . . . . . "Everlasting Love"
To: P.L., I.H., B.C. from Wilma . . . . . "Which Way Is Up?"
To: Cheryl W. & Max B. . . . . "Muskrat Love"
To: Phillip P. & Mickey K. . . . . "Sweet Love"
To: Michelle F. and Sherry L. from ?? . . . . . "Take It To The Limit"
To: Tate O. from Mr. Baker. . . . . "One More Chance"
To: Ronnie Birch from B.C. . . . . "Miss You"
To: Sequoyah Boys from Chilocco Girls . . . . . "Wishing You Were Here"
To: David Isham . . . . . "Grease"
To: Mike W.H. & Marie R. . . . . "Shame"
To: T.C. from T.H. . . . . "When Two Fools Collide"
To: I.H., P.L., B.C., W.P. from J.M. . . . . "Dance Sisters Dance"
To: S.L., M.Z., T.L., S.V. from J.M. . . . . "Groove Line"
To: Yogi from T.E.L. . . . . "Miss You"
To: Football Boys from Pep Club. . . . . "With A Little Luck"
To: Joey & Gail from P.I. . . . . "So Good Together"
To: Louie from Sherry . . . . . "Can We Just Sit Down and Talk It Over"
To: Carl New . . . . . "The Soul of Man"
To: Yogi from Teresa. . . . . "It's A Heartache"
To: Sequoyah Boys . . . . . "You Sexy Things"
To: Betty Tiger. . . . . "Hot Legs"
To: Sherry Lewis. . . . . "Lucy In The Sky"
To: Clay from Insey. . . . . "You Keep Me Hanging On"
To: Haymon Hall from Antone Hall . . . . . "Don't Call Us We'll Call You"
To: Insey from Us . . . . . "Stagger Lee"
To: Vickie from Us . . . . . "Fox On The Run"
To: B.C., Wilma, Insey . . . . . "Natural High"
To: Spud from E.W. . . . . "One Kind of Love"
To: Patty & Paul . . . . . "So Good Together"
To: Wine-O from a Fren . . . . . "Whenever I Call You Friend"
To: Terri S. from a Fren . . . . . "Still Crazy After All These Years"
To: Terri S. . . . . "Sensuous Woman"
To: Joey W. . . . . "Macho Man"
To: N.L.T. from Me. . . . . "Changes"
To: Patti H.C. & Marty W. . . . . "Friends"
To: Vickie and Insey . . . . . "Hot Child In The City"
To: Jitney F. . . . . "She Did It"
To: Wilma . . . . . "More Than A Woman"
To: Paul W.H. . . . . "Hopelessly Devoted To You"
To: Carl. . . . . "Boogie Child"
To: Chilocco Students . . . . . "We Party Hardy"
To: Spud & Etheleen . . . . . "Love Is Like Oxygen"
To: Phillip Pipestem. . . . . "Hot Legs"
To: Roydaine W. from ?? . . . . . "Thank You For Being A Friend"
To: Pep Club . . . . . "Thumpin Music"
To: Marty W. & Norma T. . . . . "So In Love"
To: Nelson & Betty . . . . . "Shadow Dancing"
To: Paul from Patty. . . . . "We'll Never Have To Say Good-Bye Again"
To: Chilocco Students from Sharon Baker . . . . . "That's The Way Of The World"
To: Insey, Patty, Wilma and B.C. from M.Z. . . . . "You're My Best Friend"
To: Jackie Miller from The Gang . . . . . "Miss You"